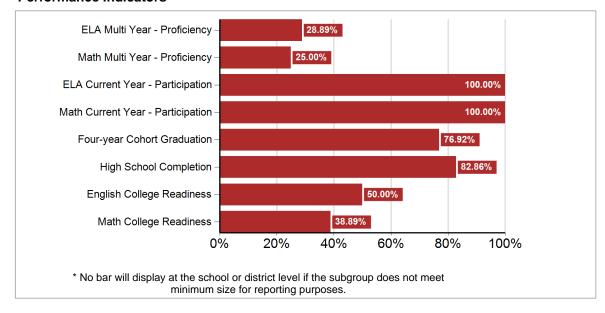
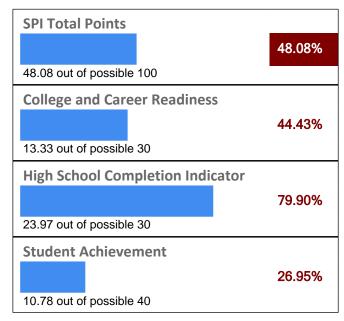
School Classification: Priority

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 56

Percent of Classes taught by Highly Qualified Teachers 89.29%

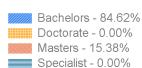
Percent of Classes not taught by Highly Qualified Teachers 10.71%

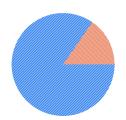
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 13.18
Average Years of Experience 18
Percent with Advanced Degrees 14.29%

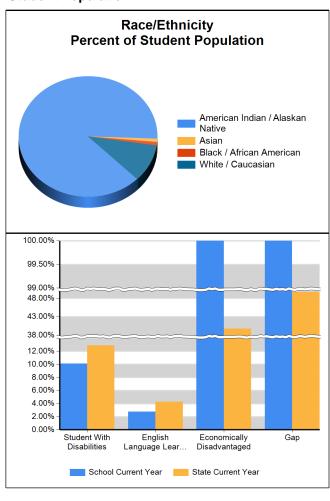
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

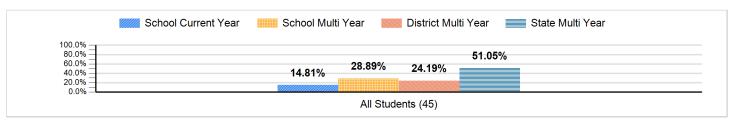




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

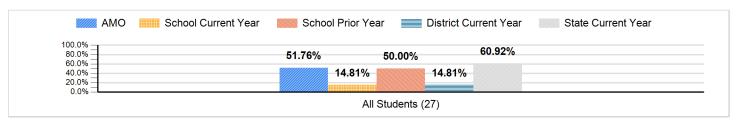
| | | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency |
| All Students | 45 | 14.81 | 28.89 | 24.19 | 51.05 |
| Hispanic / Latino* | * | * | * | * | 36.32 |
| American Indian / Alaskan Native | 35 | 9.09 | 20.00 | 19.82 | 21.65 |
| Asian* | * | * | * | * | 46.41 |
| Black / African American* | * | * | * | * | 32.55 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 48.11 |
| White / Caucasian* | * | * | * | 58.82 | 57.23 |
| Multi-Racial* | * | * | * | * | 46.17 |
| Student With Disabilities* | * | * | * | 8.47 | 18.69 |
| English Language Learners* | * | * | * | * | 11.61 |
| Economically Disadvantaged | 45 | 14.81 | 28.89 | 24.19 | 34.60 |
| Female | 15 | 20.00 | 33.33 | 28.40 | 57.21 |
| Male | 30 | 11.76 | 26.67 | 20.69 | 45.18 |
| Migrant* | * | * | * | * | 13.36 |
| Gap | 45 | 14.81 | 28.89 | 24.19 | 34.20 |
| Non-Gap* | * | * | * | * | 67.48 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

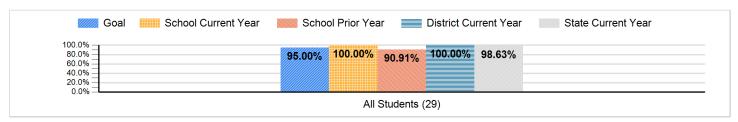
| | | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency |
| All Students | 27 | 51.76 | 14.81 | 50.00 | 14.81 | 60.92 |
| Hispanic / Latino* | * | * | * | * | * | 47.42 |
| American Indian / Alaskan Native | 22 | 41.07 | 9.09 | 38.46 | 9.09 | 32.72 |
| Asian* | * | * | * | * | * | 42.31 |
| Black / African American* | * | * | * | * | * | 36.70 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | * |
| White / Caucasian* | * | * | * | * | * | 65.37 |
| Multi-Racial* | * | * | * | * | * | 60.12 |
| Student With Disabilities* | * | * | * | * | * | 18.51 |
| English Language Learners* | * | * | * | * | * | 8.33 |
| Economically Disadvantaged | 27 | 51.76 | 14.81 | 50.00 | 14.81 | 43.34 |
| Female | 10 | 20.00 | 20.00 | * | 20.00 | 67.81 |
| Male | 17 | 50.64 | 11.76 | 46.15 | 11.76 | 54.66 |
| Migrant* | * | * | * | * | * | 3.57 |
| Gap | 27 | 51.76 | 14.81 | 50.00 | 14.81 | 40.74 |
| Non-Gap* | * | * | * | * | * | 72.38 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

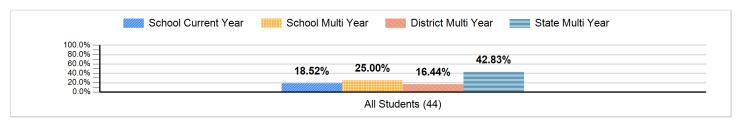
| | | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation |
| All Students | 29 | 95.00 | 100.00 | 90.91 | 100.00 | 98.63 |
| Hispanic / Latino* | * | * | * | * | * | 96.89 |
| American Indian / Alaskan Native | 24 | 95.00 | 100.00 | 88.24 | 100.00 | 97.60 |
| Asian* | * | * | * | * | * | 97.56 |
| Black / African American* | * | * | * | * | * | 98.26 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | * |
| White / Caucasian* | * | * | * | * | * | 98.84 |
| Multi-Racial* | * | * | * | * | * | 98.86 |
| Student With Disabilities* | * | * | * | * | * | 97.46 |
| English Language Learners* | * | * | * | * | * | 97.04 |
| Economically Disadvantaged | 29 | 95.00 | 100.00 | 90.91 | 100.00 | 98.38 |
| Female | 12 | 95.00 | 100.00 | * | 100.00 | 98.60 |
| Male | 17 | 95.00 | 100.00 | 100.00 | 100.00 | 98.66 |
| Migrant* | * | * | * | * | * | 100.00 |
| Gap | 29 | 95.00 | 100.00 | 90.91 | 100.00 | 98.08 |
| Non-Gap* | * | * | * | * | * | 98.96 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

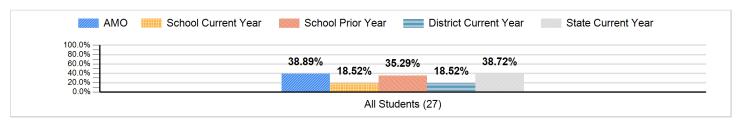
| | | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency |
| All Students | 44 | 18.52 | 25.00 | 16.44 | 42.83 |
| Hispanic / Latino* | * | * | * | * | 27.23 |
| American Indian / Alaskan Native | 34 | 13.64 | 23.53 | 13.46 | 14.27 |
| Asian* | * | * | * | * | 39.87 |
| Black / African American* | * | * | * | * | 22.38 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 42.45 |
| White / Caucasian* | * | * | * | 38.24 | 48.97 |
| Multi-Racial* | * | * | * | * | 38.06 |
| Student With Disabilities* | * | * | * | 8.47 | 17.62 |
| English Language Learners* | * | * | * | * | 11.17 |
| Economically Disadvantaged | 44 | 18.52 | 25.00 | 16.44 | 27.13 |
| Female | 14 | 0.00 | 7.14 | 16.07 | 42.56 |
| Male | 30 | 29.41 | 33.33 | 16.75 | 43.08 |
| Migrant* | * | * | * | * | 8.18 |
| Gap | 44 | 18.52 | 25.00 | 16.44 | 27.26 |
| Non-Gap* | * | * | * | * | 58.04 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

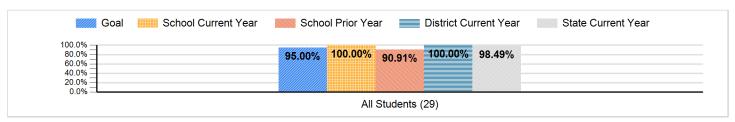
| | | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency |
| All Students | 27 | 38.89 | 18.52 | 35.29 | 18.52 | 38.72 |
| Hispanic / Latino* | * | * | * | * | * | 25.86 |
| American Indian / Alaskan Native | 22 | 43.59 | 13.64 | 41.67 | 13.64 | 11.79 |
| Asian* | * | * | * | * | * | 28.21 |
| Black / African American* | * | * | * | * | * | 23.85 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | * |
| White / Caucasian* | * | * | * | * | * | 42.63 |
| Multi-Racial* | * | * | * | * | * | 33.53 |
| Student With Disabilities* | * | * | * | * | * | 9.45 |
| English Language Learners* | * | * | * | * | * | 8.33 |
| Economically Disadvantaged | 27 | 38.89 | 18.52 | 35.29 | 18.52 | 22.10 |
| Female | 10 | 0.00 | 0.00 | * | 0.00 | 40.34 |
| Male | 17 | 43.59 | 29.41 | 38.46 | 29.41 | 37.25 |
| Migrant* | * | * | * | * | * | 7.14 |
| Gap | 27 | 38.89 | 18.52 | 35.29 | 18.52 | 20.72 |
| Non-Gap* | * | * | * | * | * | 48.91 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

| | | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation |
| All Students | 29 | 95.00 | 100.00 | 90.91 | 100.00 | 98.49 |
| Hispanic / Latino* | * | * | * | * | * | 96.58 |
| American Indian / Alaskan Native | 24 | 95.00 | 100.00 | 88.24 | 100.00 | 96.90 |
| Asian* | * | * | * | * | * | 97.56 |
| Black / African American* | * | * | * | * | * | 98.26 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | * |
| White / Caucasian* | * | * | * | * | * | 98.77 |
| Multi-Racial* | * | * | * | * | * | 98.30 |
| Student With Disabilities* | * | * | * | * | * | 96.80 |
| English Language Learners* | * | * | * | * | * | 96.30 |
| Economically Disadvantaged | 29 | 95.00 | 100.00 | 90.91 | 100.00 | 98.13 |
| Female | 12 | 95.00 | 100.00 | * | 100.00 | 98.45 |
| Male | 17 | 95.00 | 100.00 | 100.00 | 100.00 | 98.53 |
| Migrant* | * | * | * | * | * | 100.00 |
| Gap | 29 | 95.00 | 100.00 | 90.91 | 100.00 | 97.71 |
| Non-Gap* | * | * | * | * | * | 98.96 |

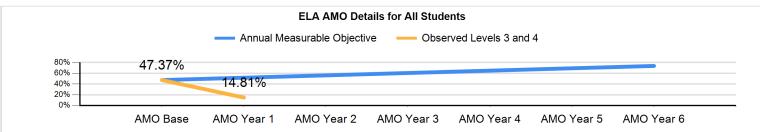
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-



AMO Target: ELA



| AMO Target: ELA | Base | Year Data | | Annual Meas | urable Objectiv | ves - Percent L | evels 3 and 4 | |
|------------------------------------|-----------|-----------------------------|------------|-------------|-----------------|-----------------|---------------|------------|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students | 2014-2015 | 47.37% | 51.76 % | 56.15 % | 60.54 % | 64.93 % | 69.32 % | 73.69 % |
| Hispanic / Latino | Too Few | NA | NA | NA | NA | NA | NA | NA |
| American Indian / Alaskan Native | 2014-2015 | 35.71% | 41.07 % | 46.43 % | 51.79 % | 57.15 % | 62.51 % | 67.86 % |
| Asian | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Native Hawaiian / Pacific Islander | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Multi-Racial | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Student With Disabilities | Too Few | NA | NA | NA | NA | NA | NA | NA |
| English Language Learners | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged | 2014-2015 | 47.37% | 51.76 % | 56.15 % | 60.54 % | 64.93 % | 69.32 % | 73.69 % |
| Other Groups | | | | | | | | |
| Female | 2015-2016 | 20.00% | 26.67 % | 33.34 % | 40.01 % | 46.68 % | 53.35 % | 60.00 % |
| Male | 2014-2015 | 46.15% | 50.64 % | 55.13 % | 59.62 % | 64.11 % | 68.60 % | 73.08 % |
| Migrant | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap | 2014-2015 | 47.37% | 51.76 % | 56.15 % | 60.54 % | 64.93 % | 69.32 % | 73.69 % |
| Non-Gap | Too Few | NA | NA | NA | NA | NA | NA | NA |

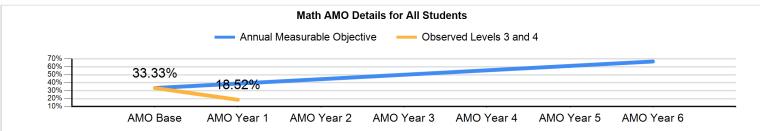
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

11/1 = 110 students in this group of no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: Math

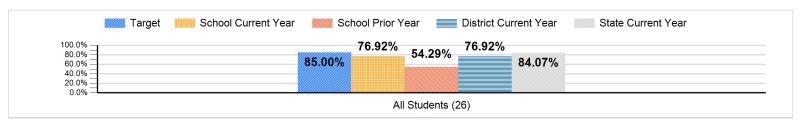


| | | | 1 | | | | | |
|------------------------------------|-----------|-----------------------------|------------|-------------|-----------------|-----------------|---------------|------------|
| AMO Target: Math | Base | Year Data | | Annual Meas | urable Objectiv | ves - Percent L | evels 3 and 4 | |
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students | 2014-2015 | 33.33% | 38.89 % | 44.45 % | 50.01 % | 55.57 % | 61.13 % | 66.67 % |
| Hispanic / Latino | Too Few | NA | NA | NA | NA | NA | NA | NA |
| American Indian / Alaskan Native | 2014-2015 | 38.46% | 43.59 % | 48.72 % | 53.85 % | 58.98 % | 64.11 % | 69.23 % |
| Asian | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Native Hawaiian / Pacific Islander | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Multi-Racial | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Student With Disabilities | Too Few | NA | NA | NA | NA | NA | NA | NA |
| English Language Learners | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged | 2014-2015 | 33.33% | 38.89 % | 44.45 % | 50.01 % | 55.57 % | 61.13 % | 66.67 % |
| Other Groups | | | | | | | | |
| Female | 2015-2016 | 0.00% | 8.33 % | 16.66 % | 24.99 % | 33.32 % | 41.65 % | 50.00 % |
| Male | 2014-2015 | 38.46% | 43.59 % | 48.72 % | 53.85 % | 58.98 % | 64.11 % | 69.23 % |
| Migrant | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap | 2014-2015 | 33.33% | 38.89 % | 44.45 % | 50.01 % | 55.57 % | 61.13 % | 66.67 % |
| Non-Gap | Too Few | NA | NA | NA | NA | NA | NA | NA |

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Four-year Cohort Graduation



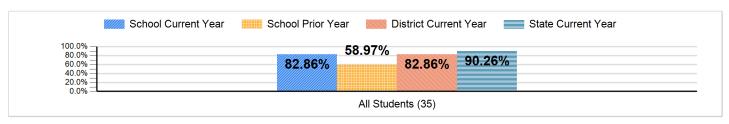
Four-year Cohort Graduation: Data Matrix

| | | Target | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|--|
| Subgroup | Number of Students | Four-year Cohort Graduation Percentage |
| All Students | 26 | 85.00 | 76.92 | 54.29 | 76.92 | 84.07 |
| Hispanic / Latino | * | 85.00 | | | | 72.70 |
| American Indian / Alaskan Native | 20 | 85.00 | 75.00 | 46.43 | 75.00 | 51.44 |
| Asian | * | 85.00 | | | | 82.46 |
| Black / African American | * | 85.00 | | | | 76.23 |
| Native Hawaiian / Pacific Islander | * | 85.00 | | | | 41.67 |
| White / Caucasian | * | 85.00 | | | | 89.45 |
| Multi-Racial | * | 85.00 | | | | 78.00 |
| Student With Disabilities | * | 85.00 | | | | 61.41 |
| English Language Learners | * | 85.00 | | | | 56.94 |
| Economically Disadvantaged | 26 | 85.00 | 76.92 | 54.29 | 76.92 | 67.28 |
| Female | * | 85.00 | | 64.71 | | 87.20 |
| Male | 18 | 85.00 | 88.89 | 44.44 | 88.89 | 81.03 |
| Migrant | * | 85.00 | | | | 65.38 |
| Gap | 26 | 85.00 | 76.92 | 54.29 | 76.92 | 68.66 |
| Non-Gap | * | 85.00 | | | | 93.97 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



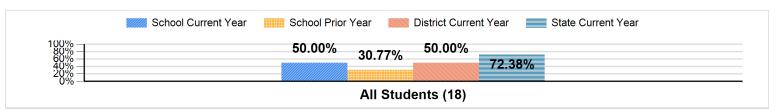
High School Completion: Data Matrix

| | | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Subgroup | Number of Students | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage |
| All Students | 35 | 82.86 | 58.97 | 82.86 | 90.26 |
| Hispanic / Latino | * | | | | 81.94 |
| American Indian / Alaskan Native | 31 | 80.65 | 53.33 | 80.65 | 66.52 |
| Asian | * | | | | 88.24 |
| Black / African American | * | | | | 84.77 |
| Native Hawaiian / Pacific Islander | * | | | | |
| White / Caucasian | * | | | | 94.06 |
| Multi-Racial | * | | | | 85.19 |
| Student With Disabilities | * | | | | 81.05 |
| English Language Learners | * | | | | 67.01 |
| Economically Disadvantaged | 35 | 82.86 | 58.97 | 82.86 | 81.07 |
| Female | 11 | 72.73 | 54.55 | 72.73 | 92.03 |
| Male | 24 | 87.50 | 64.71 | 87.50 | 88.55 |
| Migrant | * | | | | 72.22 |
| Gap | 35 | 82.86 | 58.97 | 82.86 | 81.18 |
| Non-Gap | * | | | | 95.85 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

| | | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Percent College Ready | Percent College Ready | Percent College Ready | Percent College Ready |
| All Students | 18 | 50.00 | 30.77 | 50.00 | 72.38 |
| Hispanic / Latino* | * | * | * | * | 61.33 |
| American Indian / Alaskan Native | 11 | 27.27 | 20.00 | 27.27 | 38.92 |
| Asian* | * | * | * | * | 65.00 |
| Black / African American* | * | * | * | * | 43.27 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * |
| White / Caucasian* | * | * | * | * | 75.51 |
| Multi-Racial* | * | * | * | * | 69.77 |
| Student With Disabilities* | * | * | * | * | 17.06 |
| English Language Learners* | * | * | * | * | 0.00 |
| Economically Disadvantaged | 18 | 50.00 | 30.77 | 50.00 | 53.80 |
| Female | 11 | 63.64 | * | 63.64 | 76.21 |
| Male* | * | * | * | * | 68.15 |
| Migrant* | * | * | * | * | * |
| Gap | 18 | 50.00 | 30.77 | 50.00 | 52.40 |
| Non-Gap* | * | * | * | * | 79.25 |

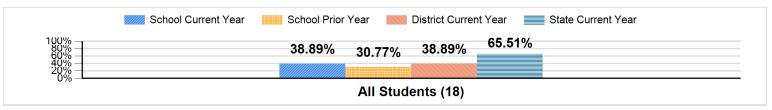
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

| | | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Percent College Ready | Percent College Ready | Percent College Ready | Percent College Ready |
| All Students | 18 | 38.89 | 30.77 | 38.89 | 65.51 |
| Hispanic / Latino* | * | * | * | * | 48.92 |
| American Indian / Alaskan Native | 11 | 9.09 | 20.00 | 9.09 | 27.88 |
| Asian* | * | * | * | * | 66.67 |
| Black / African American* | * | * | * | * | 39.60 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * |
| White / Caucasian* | * | * | * | * | 68.79 |
| Multi-Racial* | * | * | * | * | 57.14 |
| Student With Disabilities* | * | * | * | * | 16.22 |
| English Language Learners* | * | * | * | * | 7.41 |
| Economically Disadvantaged | 18 | 38.89 | 30.77 | 38.89 | 44.77 |
| Female | 11 | 45.45 | * | 45.45 | 64.34 |
| Male* | * | * | * | * | 66.82 |
| Migrant* | * | * | * | * | * |
| Gap | 18 | 38.89 | 30.77 | 38.89 | 43.78 |
| Non-Gap* | * | * | * | * | 72.67 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

| | | | | School Cu | irrent Year | | | | | School P | rior Year | | |
|---------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 29 | 72.41 | 10.34 | 17.24 | 0.00 | 0.00 | 0.00 | 33.33 | 33.33 | 33.33 | 0.00 | 9.09 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 24 | 79.17 | 8.33 | 12.50 | 0.00 | 0.00 | 0.00 | 38.46 | 23.08 | 38.46 | 0.00 | 11.76 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 29 | 72.41 | 10.34 | 17.24 | 0.00 | 0.00 | 0.00 | 33.33 | 33.33 | 33.33 | 0.00 | 9.09 | 0.00 |
| Female | 12 | 91.67 | 8.33 | 0.00 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Male | 17 | 58.82 | 11.76 | 29.41 | 0.00 | 0.00 | 0.00 | 38.46 | 23.08 | 38.46 | 0.00 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 29 | 72.41 | 10.34 | 17.24 | 0.00 | 0.00 | 0.00 | 33.33 | 33.33 | 33.33 | 0.00 | 9.09 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 72.41 | 10.34 | 17.24 | 0.00 | 0.00 | 0.00 | 31.01 | 29.84 | 26.62 | 10.99 | 1.50 | 0.04 |
| Hispanic / Latino | * | * | * | * | * | * | 47.52 | 24.84 | 18.01 | 6.21 | 3.42 | 0.00 |
| American Indian / Alaskan Native | 79.17 | 8.33 | 12.50 | 0.00 | 0.00 | 0.00 | 61.16 | 24.86 | 9.18 | 1.84 | 2.97 | 0.00 |
| Asian | * | * | * | * | * | * | 46.34 | 23.78 | 17.07 | 10.37 | 2.44 | 0.00 |
| Black / African American | * | * | * | * | * | * | 51.74 | 23.48 | 16.96 | 5.65 | 1.74 | 0.43 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | 26.06 | 30.94 | 29.32 | 12.41 | 1.23 | 0.04 |
| Multi-Racial | * | * | * | * | * | * | 38.07 | 28.41 | 25.00 | 6.82 | 1.70 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 72.22 | 15.33 | 5.18 | 3.86 | 3.20 | 0.22 |
| English Language Learners | * | * | * | * | * | * | 78.52 | 9.63 | 3.70 | 4.44 | 3.70 | 0.00 |
| Economically Disadvantaged | 72.41 | 10.34 | 17.24 | 0.00 | 0.00 | 0.00 | 49.29 | 27.54 | 16.29 | 4.96 | 1.83 | 0.09 |
| Female | 91.67 | 8.33 | 0.00 | 0.00 | 0.00 | 0.00 | 28.50 | 30.75 | 28.79 | 10.37 | 1.55 | 0.05 |
| Male | 58.82 | 11.76 | 29.41 | 0.00 | 0.00 | 0.00 | 33.30 | 29.02 | 24.65 | 11.55 | 1.45 | 0.04 |
| Migrant | * | * | * | * | * | * | 82.14 | 10.71 | 3.57 | 3.57 | 0.00 | 0.00 |
| Gap | 72.41 | 10.34 | 17.24 | 0.00 | 0.00 | 0.00 | 51.31 | 26.51 | 15.16 | 4.67 | 2.26 | 0.09 |
| Non-Gap | * | * | * | * | * | * | 18.99 | 31.81 | 33.41 | 14.73 | 1.04 | 0.02 |

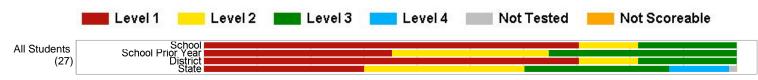
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

| | | | | School Cu | irrent Year | | | | | School F | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 27 | 70.37 | 11.11 | 18.52 | 0.00 | 0.00 | 0.00 | 35.29 | 29.41 | 35.29 | 0.00 | 5.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 22 | 77.27 | 9.09 | 13.64 | 0.00 | 0.00 | 0.00 | 38.46 | 23.08 | 38.46 | 0.00 | 6.25 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 27 | 70.37 | 11.11 | 18.52 | 0.00 | 0.00 | 0.00 | 35.29 | 29.41 | 35.29 | 0.00 | 5.00 | 0.00 |
| Female | 11 | 90.91 | 9.09 | 0.00 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Male | 16 | 56.25 | 12.50 | 31.25 | 0.00 | 0.00 | 0.00 | 38.46 | 23.08 | 38.46 | 0.00 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 27 | 70.37 | 11.11 | 18.52 | 0.00 | 0.00 | 0.00 | 35.29 | 29.41 | 35.29 | 0.00 | 5.00 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 70.37 | 11.11 | 18.52 | 0.00 | 0.00 | 0.00 | 30.04 | 30.12 | 27.13 | 11.26 | 1.39 | 0.05 |
| Hispanic / Latino | * | * | * | * | * | * | 44.82 | 26.09 | 19.06 | 6.69 | 3.34 | 0.00 |
| American Indian / Alaskan Native | 77.27 | 9.09 | 13.64 | 0.00 | 0.00 | 0.00 | 60.81 | 24.92 | 9.46 | 1.95 | 2.85 | 0.00 |
| Asian | * | * | * | * | * | * | 45.86 | 22.93 | 17.83 | 10.83 | 2.55 | 0.00 |
| Black / African American | * | * | * | * | * | * | 48.08 | 25.00 | 18.27 | 6.25 | 1.92 | 0.48 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | 25.38 | 31.14 | 29.69 | 12.62 | 1.12 | 0.04 |
| Multi-Racial | * | * | * | * | * | * | 37.79 | 28.49 | 25.00 | 6.98 | 1.74 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 72.03 | 15.73 | 5.13 | 4.08 | 2.80 | 0.23 |
| English Language Learners | * | * | * | * | * | * | 79.03 | 8.87 | 4.03 | 4.84 | 3.23 | 0.00 |
| Economically Disadvantaged | 70.37 | 11.11 | 18.52 | 0.00 | 0.00 | 0.00 | 48.30 | 28.02 | 16.65 | 5.20 | 1.75 | 0.09 |
| Female | 90.91 | 9.09 | 0.00 | 0.00 | 0.00 | 0.00 | 27.59 | 30.96 | 29.30 | 10.60 | 1.49 | 0.05 |
| Male | 56.25 | 12.50 | 31.25 | 0.00 | 0.00 | 0.00 | 32.27 | 29.36 | 25.15 | 11.86 | 1.31 | 0.05 |
| Migrant | * | * | * | * | * | * | 80.77 | 11.54 | 3.85 | 3.85 | 0.00 | 0.00 |
| Gap | 70.37 | 11.11 | 18.52 | 0.00 | 0.00 | 0.00 | 50.33 | 27.05 | 15.54 | 4.91 | 2.08 | 0.10 |
| Non-Gap | * | * | * | * | * | * | 18.46 | 31.88 | 33.75 | 14.89 | 1.00 | 0.02 |

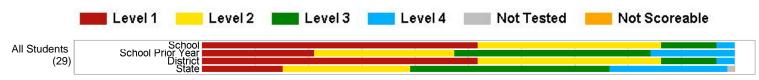
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

| | | | | School Cu | irrent Year | | | | | School F | Prior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|------------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 29 | 51.72 | 34.48 | 10.34 | 3.45 | 0.00 | 0.00 | 21.05 | 26.32 | 36.84 | 15.79 | 9.09 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 24 | 54.17 | 37.50 | 4.17 | 4.17 | 0.00 | 0.00 | 28.57 | 28.57 | 28.57 | 14.29 | 11.76 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 29 | 51.72 | 34.48 | 10.34 | 3.45 | 0.00 | 0.00 | 21.05 | 26.32 | 36.84 | 15.79 | 9.09 | 0.00 |
| Female | 12 | 41.67 | 41.67 | 16.67 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Male | 17 | 58.82 | 29.41 | 5.88 | 5.88 | 0.00 | 0.00 | 30.77 | 23.08 | 30.77 | 15.38 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 29 | 51.72 | 34.48 | 10.34 | 3.45 | 0.00 | 0.00 | 21.05 | 26.32 | 36.84 | 15.79 | 9.09 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 51.72 | 34.48 | 10.34 | 3.45 | 0.00 | 0.00 | 15.14 | 23.92 | 37.43 | 22.12 | 1.36 | 0.03 |
| Hispanic / Latino | * | * | * | * | * | * | 25.47 | 25.78 | 31.99 | 13.66 | 3.11 | 0.00 |
| American Indian / Alaskan Native | 54.17 | 37.50 | 4.17 | 4.17 | 0.00 | 0.00 | 33.33 | 32.91 | 26.41 | 5.08 | 2.26 | 0.00 |
| Asian | * | * | * | * | * | * | 38.41 | 18.90 | 24.39 | 15.85 | 2.44 | 0.00 |
| Black / African American | * | * | * | * | * | * | 29.57 | 32.17 | 23.91 | 12.17 | 1.74 | 0.43 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | 11.86 | 22.73 | 39.39 | 24.83 | 1.16 | 0.02 |
| Multi-Racial | * | * | * | * | * | * | 14.77 | 25.57 | 43.18 | 15.34 | 1.14 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 51.49 | 27.67 | 13.45 | 4.74 | 2.54 | 0.11 |
| English Language Learners | * | * | * | * | * | * | 69.63 | 19.26 | 2.96 | 4.44 | 2.96 | 0.74 |
| Economically Disadvantaged | 51.72 | 34.48 | 10.34 | 3.45 | 0.00 | 0.00 | 26.92 | 29.38 | 29.71 | 12.42 | 1.58 | 0.00 |
| Female | 41.67 | 41.67 | 16.67 | 0.00 | 0.00 | 0.00 | 10.03 | 22.24 | 39.98 | 26.30 | 1.40 | 0.05 |
| Male | 58.82 | 29.41 | 5.88 | 5.88 | 0.00 | 0.00 | 19.78 | 25.44 | 35.12 | 18.33 | 1.32 | 0.02 |
| Migrant | * | * | * | * | * | * | 71.43 | 25.00 | 3.57 | 0.00 | 0.00 | 0.00 |
| Gap | 51.72 | 34.48 | 10.34 | 3.45 | 0.00 | 0.00 | 28.95 | 29.57 | 28.33 | 11.20 | 1.89 | 0.06 |
| Non-Gap | * | * | * | * | * | * | 6.96 | 20.57 | 42.82 | 28.59 | 1.04 | 0.02 |

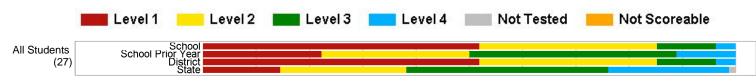
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

| | | | | School Cu | irrent Year | | | | | School F | Prior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|------------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 27 | 51.85 | 33.33 | 11.11 | 3.70 | 0.00 | 0.00 | 22.22 | 27.78 | 38.89 | 11.11 | 5.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 22 | 54.55 | 36.36 | 4.55 | 4.55 | 0.00 | 0.00 | 28.57 | 28.57 | 28.57 | 14.29 | 6.25 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 27 | 51.85 | 33.33 | 11.11 | 3.70 | 0.00 | 0.00 | 22.22 | 27.78 | 38.89 | 11.11 | 5.00 | 0.00 |
| Female | 11 | 45.45 | 36.36 | 18.18 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Male | 16 | 56.25 | 31.25 | 6.25 | 6.25 | 0.00 | 0.00 | 30.77 | 23.08 | 30.77 | 15.38 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 27 | 51.85 | 33.33 | 11.11 | 3.70 | 0.00 | 0.00 | 22.22 | 27.78 | 38.89 | 11.11 | 5.00 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | ırrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 51.85 | 33.33 | 11.11 | 3.70 | 0.00 | 0.00 | 14.51 | 23.64 | 37.93 | 22.63 | 1.25 | 0.04 |
| Hispanic / Latino | * | * | * | * | * | * | 24.41 | 25.08 | 32.78 | 14.72 | 3.01 | 0.00 |
| American Indian / Alaskan Native | 54.55 | 36.36 | 4.55 | 4.55 | 0.00 | 0.00 | 31.98 | 33.18 | 27.18 | 5.41 | 2.25 | 0.00 |
| Asian | * | * | * | * | * | * | 39.49 | 16.56 | 25.48 | 15.92 | 2.55 | 0.00 |
| Black / African American | * | * | * | * | * | * | 25.48 | 33.65 | 25.96 | 12.98 | 1.44 | 0.48 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | 11.53 | 22.48 | 39.70 | 25.22 | 1.05 | 0.03 |
| Multi-Racial | * | * | * | * | * | * | 14.53 | 25.00 | 43.60 | 15.70 | 1.16 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 51.40 | 27.51 | 13.64 | 5.01 | 2.33 | 0.12 |
| English Language Learners | * | * | * | * | * | * | 71.77 | 16.94 | 3.23 | 4.84 | 2.42 | 0.81 |
| Economically Disadvantaged | 51.85 | 33.33 | 11.11 | 3.70 | 0.00 | 0.00 | 25.87 | 29.24 | 30.46 | 12.94 | 1.49 | 0.00 |
| Female | 45.45 | 36.36 | 18.18 | 0.00 | 0.00 | 0.00 | 9.61 | 21.82 | 40.43 | 26.83 | 1.26 | 0.05 |
| Male | 56.25 | 31.25 | 6.25 | 6.25 | 0.00 | 0.00 | 18.98 | 25.29 | 35.66 | 18.80 | 1.24 | 0.03 |
| Migrant | * | * | * | * | * | * | 76.92 | 19.23 | 3.85 | 0.00 | 0.00 | 0.00 |
| Gap | 51.85 | 33.33 | 11.11 | 3.70 | 0.00 | 0.00 | 28.02 | 29.45 | 29.00 | 11.70 | 1.76 | 0.06 |
| Non-Gap | * | * | * | * | * | * | 6.80 | 20.31 | 43.04 | 28.87 | 0.97 | 0.01 |

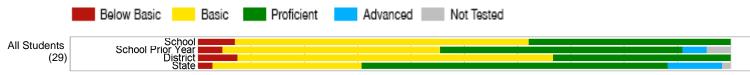
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

| | | | | School Cu | ırrent Year | | | | | School F | rior Year | | |
|---------------------------------------|--------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 29 | 6.90 | 55.17 | 37.93 | 0.00 | 0.00 | 0.00 | 4.55 | 40.91 | 45.45 | 4.55 | 4.55 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 24 | 8.33 | 58.33 | 33.33 | 0.00 | 0.00 | 0.00 | 5.88 | 47.06 | 35.29 | 5.88 | 5.88 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 29 | 6.90 | 55.17 | 37.93 | 0.00 | 0.00 | 0.00 | 4.55 | 40.91 | 45.45 | 4.55 | 4.55 | 0.00 |
| Female | 12 | 8.33 | 66.67 | 25.00 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Male | 17 | 5.88 | 47.06 | 47.06 | 0.00 | 0.00 | 0.00 | 7.69 | 38.46 | 46.15 | 7.69 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 29 | 6.90 | 55.17 | 37.93 | 0.00 | 0.00 | 0.00 | 4.55 | 40.91 | 45.45 | 4.55 | 4.55 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | rrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 7.41 | 59.26 | 33.33 | 0.00 | 0.00 | 0.00 | 2.68 | 28.04 | 57.41 | 10.22 | 1.64 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 7.02 | 35.45 | 45.48 | 7.36 | 4.68 | 0.00 |
| American Indian / Alaskan Native | 9.09 | 63.64 | 27.27 | 0.00 | 0.00 | 0.00 | 7.96 | 52.40 | 34.98 | 1.65 | 3.00 | 0.00 |
| Asian | * | * | * | * | * | * | 12.74 | 42.04 | 35.67 | 7.01 | 2.55 | 0.00 |
| Black / African American | * | * | * | * | * | * | 5.29 | 46.63 | 39.42 | 5.29 | 3.37 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | 1.72 | 24.39 | 61.17 | 11.40 | 1.32 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 1.16 | 33.14 | 54.65 | 9.88 | 1.16 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 11.89 | 57.81 | 22.03 | 4.90 | 3.38 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 29.03 | 54.03 | 5.65 | 6.45 | 4.84 | 0.00 |
| Economically Disadvantaged | 7.41 | 59.26 | 33.33 | 0.00 | 0.00 | 0.00 | 6.21 | 41.87 | 44.62 | 5.33 | 1.97 | 0.00 |
| Female | 9.09 | 72.73 | 18.18 | 0.00 | 0.00 | 0.00 | 2.25 | 29.80 | 58.98 | 7.16 | 1.81 | 0.00 |
| Male | 6.25 | 50.00 | 43.75 | 0.00 | 0.00 | 0.00 | 3.07 | 26.44 | 55.98 | 13.02 | 1.49 | 0.00 |
| Migrant | * | * | * | * | * | * | 46.15 | 50.00 | 0.00 | 3.85 | 0.00 | 0.00 |
| Gap | 7.41 | 59.26 | 33.33 | 0.00 | 0.00 | 0.00 | 6.34 | 43.53 | 42.39 | 5.23 | 2.50 | 0.00 |
| Non-Gap | * | * | * | * | * | * | 0.59 | 19.20 | 65.99 | 13.07 | 1.15 | 0.00 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

| | | | | School Cu | ırrent Year | | | | | School F | Prior Year | | |
|-------------------------------------|--------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Number Students | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 27 | 7.41 | 59.26 | 33.33 | 0.00 | 0.00 | 0.00 | 5.00 | 45.00 | 45.00 | 5.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 22 | 9.09 | 63.64 | 27.27 | 0.00 | 0.00 | 0.00 | 6.25 | 50.00 | 37.50 | 6.25 | 0.00 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 27 | 7.41 | 59.26 | 33.33 | 0.00 | 0.00 | 0.00 | 5.00 | 45.00 | 45.00 | 5.00 | 0.00 | 0.00 |
| Female | 11 | 9.09 | 72.73 | 18.18 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Male | 16 | 6.25 | 50.00 | 43.75 | 0.00 | 0.00 | 0.00 | 7.69 | 38.46 | 46.15 | 7.69 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 27 | 7.41 | 59.26 | 33.33 | 0.00 | 0.00 | 0.00 | 5.00 | 45.00 | 45.00 | 5.00 | 0.00 | 0.00 |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

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| | | | District Cu | irrent Year | | | | | State Cur | rent Year | | |
|-------------------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
| | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable | Percent Below Basic | Percent Basic | Percent Proficient | Percent Advanced | Percent Not Tested | Percent Not Scoreable |
| All Students | 7.41 | 59.26 | 33.33 | 0.00 | 0.00 | 0.00 | 2.68 | 28.04 | 57.41 | 10.22 | 1.64 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 7.02 | 35.45 | 45.48 | 7.36 | 4.68 | 0.00 |
| American Indian / Alaskan Native | 9.09 | 63.64 | 27.27 | 0.00 | 0.00 | 0.00 | 7.96 | 52.40 | 34.98 | 1.65 | 3.00 | 0.00 |
| Asian | * | * | * | * | * | * | 12.74 | 42.04 | 35.67 | 7.01 | 2.55 | 0.00 |
| Black / African American | * | * | * | * | * | * | 5.29 | 46.63 | 39.42 | 5.29 | 3.37 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | 1.72 | 24.39 | 61.17 | 11.40 | 1.32 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 1.16 | 33.14 | 54.65 | 9.88 | 1.16 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 11.89 | 57.81 | 22.03 | 4.90 | 3.38 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 29.03 | 54.03 | 5.65 | 6.45 | 4.84 | 0.00 |
| Economically Disadvantaged | 7.41 | 59.26 | 33.33 | 0.00 | 0.00 | 0.00 | 6.21 | 41.87 | 44.62 | 5.33 | 1.97 | 0.00 |
| Female | 9.09 | 72.73 | 18.18 | 0.00 | 0.00 | 0.00 | 2.25 | 29.80 | 58.98 | 7.16 | 1.81 | 0.00 |
| Male | 6.25 | 50.00 | 43.75 | 0.00 | 0.00 | 0.00 | 3.07 | 26.44 | 55.98 | 13.02 | 1.49 | 0.00 |
| Migrant | * | * | * | * | * | * | 46.15 | 50.00 | 0.00 | 3.85 | 0.00 | 0.00 |
| Gap | 7.41 | 59.26 | 33.33 | 0.00 | 0.00 | 0.00 | 6.34 | 43.53 | 42.39 | 5.23 | 2.50 | 0.00 |
| Non-Gap | * | * | * | * | * | * | 0.59 | 19.20 | 65.99 | 13.07 | 1.15 | 0.00 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.